

# GRIFFIN SCHOOL DISTRICT #324

6530 – 33<sup>rd</sup> Avenue NW, Olympia, Washington 98502

School Office (360) 866-2515 Elementary Ext. 5911 – Middle School Ext. 5910

District Office (360) 866-4918 – Fax (360) 866-9684 - District/School Webpage: [griffinschool.us](http://griffinschool.us)

## Griffin Highly Capable (Hi-Cap) Program

Referral Window:

March 31 - April 14, 2021

Any student may be referred and tested for Highly Capable (Gifted and Talented) Services. Referrals may come from many sources including teachers, other staff, parents, students and members of the community. Nomination information/forms will be made available to all parties via the Griffin website and sent home via district email to all parents and teachers. A multi-disciplinary selection team consisting of the HiCap coordinator, principals, and other key staff members will use a variety of measures to determine if a student qualifies as Highly Capable.

### Student Referral Process:

1. In the spring of each year, teachers, staff, and parents are given the opportunity to refer students in academic need of acceleration or modified instruction to be assessed for the program. Students that have been referred in previous years and have not participated in the program may opt to be re-assessed.
2. Students that have previously been served under the Highly Capable program **will not** need to be referred again nor assessed.
3. The CogAT assessment, a cognitive abilities test, will be given to newly referred students. This is typically completed in 3 separate 30-45 minute sessions. **\*\*Due to Covid and social distancing requirements/safety measures, the format of testing (including group size and duration) will be adjusted this year to protect the safety of our students and staff.\*\*** This year the students will complete the CogAT test on their iPads, which, combined with several other district assessment measures, will be used to determine if a student qualifies as Highly Capable. New students entering the district that have previously served in a highly capable program will be determined case by case and have their scores reviewed for qualification based on Griffin's requirements. If your child qualifies based on their previous district results, they will not be required to take the CogAT again.
4. Parent permission to assess students using the CogAT Full Battery test is **required**. A form will be sent home to grant permission to test.
5. This year **all Griffin 2nd grade students** will be given the CogAT Universal Screener Assessment. The purpose of this assessment is to begin to identify students who may qualify for Highly Capable services. Based on universal screener results, students may move on to take the full battery assessment to assist in determining eligibility (parent permission required). The 2nd-grade universal screening will take place some time after referrals close. If you would like your 2nd grade student to be nominated for the program, you may still fill out this form. \*Due to school closures last year, students who qualified to move on to the full battery will still be eligible to take the full CogAT battery (you will be contacted directly)\*
6. Distance learning students will be given the opportunity to take the CogAT by appointment in person, or in the 2021-22 school year. Unfortunately, we are not be able to give the test virtually at this time.

If you would like to nominate a student for the Highly Capable Program, please fill out the form below, which will go to Erin Hagen, Student Services Coordinator. If you prefer to fill out a paper copy, please feel free to print the following page, or contact us to pick one up.

Link to Highly Capable Referral Form: <https://forms.gle/fJRhkNgwWpRiFtHN7>

"Lifelong learners leading productive, healthy, and responsible lives."



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## Griffin Highly Capable (Hi-Cap) Referral Form

Printable Form - Please fill out and return to Erin Hagen or the Griffin Office

Referral Window:

**March 31 - April 14, 2021**

Student's Name: \_\_\_\_\_

Student's Grade Level: \_\_\_\_\_

Classroom/Homeroom Teacher: \_\_\_\_\_

Academic or Subject Area Strengths:

\_\_\_\_\_  
\_\_\_\_\_

Other than strong test scores, why should this student be considered by the Hi-Cap Program Committee to qualify as Highly Capable?

\_\_\_\_\_  
\_\_\_\_\_

Nominator Name(s): \_\_\_\_\_ Date: \_\_\_\_\_

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