

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is created with input from parents, students and teachers to ensure student success both at home and school for schools funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA). The Compact explains how parents and teachers will work together to make sure all students reach grade-level standards. Input was provided by means of a parent survey called 'School-Parent-Teacher Partnership' and a 'Student Learning' Survey given to all middle school students.

Effective compacts:

- **Link to goals in the School Improvement Plan**
- **Focus on student learning strategies**
- **Describe how teachers will help students develop those strategies using high-quality instruction**
- **Share strategies parents can use at home**
- **Explain how teachers and parents will communicate**
- **Describe opportunities for parents to volunteer, observe, and participate in the classroom**

Importance of Parental Involvement

The Griffin School District is committed to frequent two-way communication with families about children's learning and expectations at school that engages the family in school activities.

Why Does Family/Parent Involvement Matter?

Research tells us that students with involved parents, are more likely to:

- Earn high grades and test scores
- Take more challenging classes
- Have better attendance
- Graduate, **AND**
- Go on to community/technical college or university

Building Partnerships

Here are some ways that Griffin School encourages families and the community to be involved at school:

- Classroom volunteers, Passport helpers, field trip chaperones, fundraising
- PTO events: Frosty Friday, Fall Festival, Book Fair during conference week, Science Fair, Art Walk
- Griffin Foundation membership/events: Auction, Senior Luncheon
- Sporting events and music concerts
- Volunteer training and appreciation breakfast
- All school BBQ, Back to School Ice Cream Social, Annual School/Community Walk-a-Thon
- The community garden maintenance
- Teacher appreciation week
- Griffin Tidbits sent from Mr. Woods
- Cispus Outdoor Learning Center
- Committee membership; Learning Improvement Team
- Make individual appointments with teachers before or after school to discuss student progress.

Communication about Student Learning

Some of the ways you can expect us to reach you are:

- Daily homework folders/weekly homework packets
- Weekly emails, newsletters, or phone calls from classroom teachers
- Updates on the Griffin School Website/Facebook page and current grades and assignments in Skyward
- Planners as an organization tool for grades 4-8
- Parent-teacher conferences in October and April; provide frequent reports on student progress between conference times
- Curriculum Night in grades 5-8
- Parent/Student Handbook and School Calendar
- Teacher syllabi from middle school classes
- Parent informational sessions about utilizing online supplemental programs

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

2015-2016

Griffin School District's Focus...



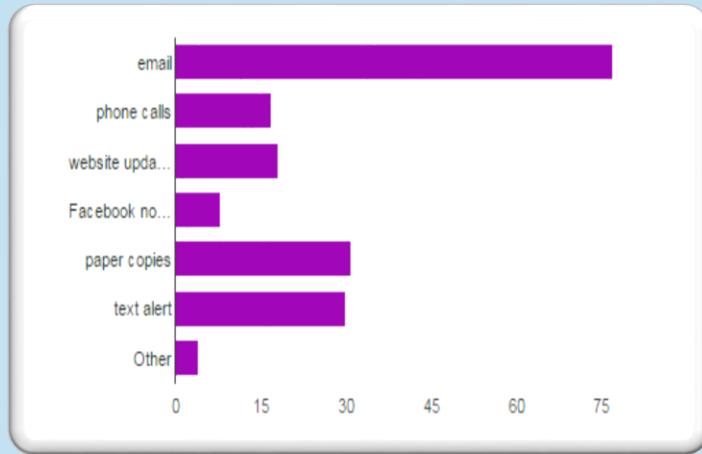
on Student Success

Griffin School District

Greg Woods, *Principal/Superintendent*
Doug Anderson, *Assistant Principal*
Rebekah Keiser, *Teaching and Learning Director*

www.griffinschool.us 360-866-2515

Griffin Parents Preferred Method of Communication



Griffin Students

Several Griffin School students joined staff to collect ideas about how students can succeed in school:

- Use your planner to stay organized and write down your homework and due dates. This will help you turn in your work on time.
- Try your hardest every day and never give up.
- Always ask for help if you aren't understanding the concept.
- Respect yourself, your school, and others.
- Come prepared to learn and always pay attention in class.

OPTIONAL:

My personal learning goal:

My teacher can help me reach it by:

My parent can help me accomplish it by:

Teachers, Parents, Students – Together for Success!

In Our Classrooms

Our classroom teachers will work with students and their families to support students' success. Some of our key commitments can be one or more of the following:

- Utilizing the planner as an organization and communication tool.
- Providing hands-on learning projects and group work.
- Maximizing student-teacher time. Providing opportunities to seek out extra help.
- Providing a variety of instructional strategies to meet the needs of all learning styles for students who struggle or excel.
- Engaging students in class discussions on relevant topics.
- Providing students online resources for study help and review.
- Making it a priority to connect with students one-on-one.
- Communicating expectations clearly.
- Collaborating with fellow teachers to make sure large projects aren't assigned simultaneously.
- Listening to the needs of students.
- Continuing to keep assignments and grades current in Skyward.
- Providing small group opportunities for both struggling and high achieving learners.
- Truly caring about each and every child.
- Focusing on the positive, celebrating the successes, and realizing success looks different for every student.

When teachers, students *and* families work together, we CAN achieve our goals!

At Home

Griffin School parents provided input on how families can support students' success at home.

- Viewing the student homework folder/planner daily (grades 4-8). Checking grades in Skyward regularly.
- Setting up a homework desk with ample supplies away from TV and in close proximity for questions and answers. Putting homework ahead of all other activities.
- Following up with teachers on how learning can be best supported at home.
- Volunteering in the classroom to familiarize with expectations and procedures.
- Breaking larger assignments/projects into manageable "chunks".
- Reading with my child every day at a set time and talking about how the story connects with things that he or she has experienced.
- Using math goals and related games or strategies the teacher sends home to improve my child's estimation and measurement skills.
- Engaging in daily discussions with students about the events and learning that occurred at school.
- Providing educational games.
- Encouraging time management.
- Celebrating successes as a family.
- Encouraging positive interpersonal relationships with other students and teachers.
- Taking advantage of learning opportunities as they arise in daily life.

School: _____
 Parent: _____
 Student: _____